



UNIVERSITY OF NIGERIA, NSUKKA CENTRE FOR DISTANCE & E-LEARNING



INVITES YOU TO HER

1ST MULTI-DISCIPLINARY INTERNATIONAL
VIRTUAL CONFERENCE, 2020

Date: 2nd & 3rd December, 2020 **Venue:** Zoom Platform

Keynote Speakers:

Professor Abdalla Uba Adamu
Vice-Chancellor
National Open University of Nigeria (NOUN)
(Day 1: Morning Session)

Professor Francis Egbokhare
President, Open, Distance & e-Learning Association
of Nigeria (ODELAN)
President, Nigerian Academy of Letters
(Day 1: Afternoon Session)

Professor Is-Haq Olarenwaju Oloyede
Registrar
Joint Admission & Matriculation Board (JAMB)
(Day 2: Morning Session)

THEME

Open and Distance Learning (ODL) and digital transformation

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Conference fee:

Locals:
Normal: N15,000.00
Students: N10,000.00
Africans: \$100
Others: \$250

Account information:

Bank: Access Bank Plc
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For registration and other details please visit:
<https://cdelconference.unn.edu.ng>

Chief Host:

Professor Charles A Igwe
Vice-Chancellor
University of Nigeria

Host:

Professor Boniface G. Nworgu
Director
Centre for Distance & e-Learning, UNN

Guideline for paper submissions

Abstracts

The deadline for the submission abstracts is 20th September 2020. All abstracts must not be more than 500 words excluding references (please include the number of words in braces e.g. [482]).

[Click here](#) to submit your abstract or send your abstract directly to

abstracts.cdelconference@unn.edu.ng

Main paper

The deadline for the submission of the main paper for all accepted abstracts is 15th October, 2020.

[Click here](#) to submit your main paper or send your paper directly to

papers.cdelconference@unn.edu.ng

Important Dates:

Deadline for abstract submission:
23rd October, 2020

Deadline for final paper submission:
20th November, 2020

Thematic Areas

1. Conceptual/theoretical issues, policy framework, trends, and strategic initiatives of ODL
2. Open and Distance Learning (ODL) and the sustainable development goals
3. Designing fit-for-purpose ODL course materials – models, principles and cost management strategies
4. Quality assurance and ethical issues in ODL
5. Learner support systems and blended ODL programmes
6. Harnessing technology and open access systems for quality delivery in higher education
7. Enhancing science, technology, engineering and mathematics (stem) education through digital technology
8. Enhancing arts and social sciences education through digital technologies
9. Digital technologies for vocational and skill-oriented education
10. The library, distance learning and digital transformation
11. Digital technologies in psychological and counselling services
12. Leveraging digital technologies in the management of assessment programmes and examination security breaches
13. Digital technologies for research and data management
14. Educational access and economic empowerment
15. Widening educational access: the social, cultural and economic development trilemma
16. Towards digital transformation in higher education
17. Newer technologies for the delivery and management of distance and e-learning
18. Digital transformation of higher education
19. e-Learning and digital cultures
20. Life-long learning, adult education and distance learning
21. Life-long learning, economic and political development
22. Life-long learning in the health and medical sciences – ODL option
23. Distance learning, entrepreneurship and graduate employability
24. ODL and digital finance
25. Funding and sustainability of ODL initiatives

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